

# Swiss Sailing Team T2 Selection Criteria (Talent Pool) and T1-T2 (regional cadre)

Valid from Summer 2023



|                       |   |   |        |                           |         |        |             |         |              |         |  |
|-----------------------|---|---|--------|---------------------------|---------|--------|-------------|---------|--------------|---------|--|
| <b>T2 Talent Pool</b> | Boat type   | Single-handed   |        | Double-handed & Multihull |         |        | IQFoil 8 mt |         | Formula Kite |         |  |
|                       | Class   | ILCA 6  |        | 420                       | 29er    |        | Nacra 15    |         |              |         |  |
|                       | Category  | F   | M      | open                      | F       | M      | mixed       | F       | M            | F + M   |  |
|                       | Max. boats in T2  | max. 4  | max. 4 | max. 4                    | max. 3  | max. 3 | max. 3      | max. 3  | max. 3       | max. 3  |  |
|                       | Max. boats at TSC   | max. 12   |        | max. 6                    | max. 12 |        | max. 5      | max. 10 |              | max. 10 |  |
|                       | Tot. places at TSC  | max. only 60 athletes   |        |                           |         |        |             |         |              |         |  |
|                       | Age range   | U19   |        |                           |         |        |             |         |              |         |  |
|                       | SOTC quota  | Expected ca. 30-35 with a max. of 42 SOTC N   |        |                           |         |        |             |         |              |         |  |
|                       | Selection method  | PISTE (Prognostisch Integrativen Systematischen Trainer-Einschätzung) + TSC (Talent Scout Camp) |        |                           |         |        |             |         |              |         |  |
|                       | Intended SST support  | Career planning, on water training camps, youth development programme                           |        |                           |         |        |             |         |              |         |  |
| FTEM key words        | <b>Confirming the potential</b>   |   |        |                           |         |        |             |         |              |         |  |
| FTEM phase            | Demonstrate training and learning abilities, commitment, motivation, mental qualities and self-management |   |        |                           |         |        |             |         |              |         |  |

|                                 |  |   |        |        |        |               |      |          |            |           |  |
|---------------------------------|--|---|--------|--------|--------|---------------|------|----------|------------|-----------|--|
| <b>T1-T2<br/>Regional Cader</b> | Boat type  | Single-handed   |        |        |        | Double-handed |      |          | Windsurf   | Kite surf |  |
|                                 | Class  | Optimist  | RSFeva | ILCA 4 | ILCA 6 | 420           | 29er | Nacra 15 | IQFoil 7mt | A's youth |  |
|                                 | Category   | M+F   | M+F    | M+F    | M+F    | open          | open | open     | M+F        | M+F       |  |
|                                 | Age range  | U15   |        |        | U19    |               |      |          |            |           |  |
|                                 | SOTC quota   | Max 120 SOTC R  |        |        |        |               |      |          |            |           |  |
|                                 | Selection method   | PISTE (Prognostisch Integrativen Systematischen Trainer-Einschätzung) |        |        |        |               |      |          |            |           |  |
|                                 | FTEM key words   | <b>Demonstrating the potential</b>                                    |        |        |        |               |      |          |            |           |  |
| FTEM phase                      | Talents are identified in relation to their particular abilities and skills, including the physical and attitudinal fields |   |        |        |        |               |      |          |            |           |  |